Lakeview Elementary School



2023/24 Annual Education Results Report

Living to Learn, Learning to Live

Mission

The Lakeview School Community is committed to providing a positive learning environment that promotes the development of responsible, productive citizens.



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Alberta Education Assurance Measures Overall Summary

		Lakevie	w Elementary	School		Alberta			Measure Evaluation	
Assurance Domain	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
	Student Learning Engagement	84.9	93.6	89.4	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	85.9	93.5	85.2	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
Student Growth and Achievement	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
Student Growth and Achievement	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	98.3	96.9	94.1	87.6	88.1	88.6	Very High	Improved	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.5	90.0	87.6	84.0	84.7	85.4	n/a	Improved	n/a
	Access to Supports and Services	87.6	96.1	89.9	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	85.6	82.8	79.7	79.5	79.1	78.9	Very High	Maintained	Excellent

Areas of success

Lakeview Elementary School celebrates the growth and achievements of our students and we're committed to ensuring the measure of education quality remains high. Our emphasis on citizenship education through universal programming has contributed to a stronger sense of belonging. As well, our school wide assemblies and weekly wellness blocks have emphasized our commitment to nurturing social emotional learning and strengthening positive habits that contribute to the wellbeing of every child.

Areas for growth

Although we receive data from our school community in various ways, the small survey size from parents is a significant challenge. The school will seek ways to increase participation in the following ways: provide an opportunity to complete the survey at the school, share more communication from the school around the survey and the activities our school participates in to help parents feel more informed around the survey and

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

					Sche	ool								
	- 20	20	- 20	21	20	22	2023		2024		Measure Evaluation			
	Ν	%	Ν	2	Ν	<u>ئۇ</u>	Ν	24	Ν	ð¢	Achievement	Improvement	Overall	
Overall	148	89.2	110	87.6	139	76.9	76	93.5	80	85.9	Very High	Maintained	Excellent	
Parent	33	89.7	20	86.0	19	73.4	6	89.7	5	+	*	*	•	
Student	89	83.9	65	80.7	101	65.8	52	91.8	61	81.6	Very High	Maintained	Excellent	
Teacher	28	93.8	25	96.0	19	19 91.5		98.9	19	90.2	Intermediate	Maintained	Acceptable	

<u>Evaluation</u>

Lakeview's growth observed in students' citizenship skills is encouraging and reflects the success of efforts to instill a sense of responsibility and community engagement. By building on these achievements, we can continue to mold students into conscientious, socially aware, and ethically responsible individuals who positively contribute to their communities and broader society. Some of the strategies our school is implementing to educate students in the are of citizenship include:

- School wide social emotional learning program, Second Step, taught by our teacher counsellor and student support worker
- Intentionally designed spaces to promote the practice of self regulation in an authentic way (WIN room, play commons, creative commons, reading room)
- Increased time to learn/play outside
- Monthly outdoor school wide assemblies
- Weekly wellness blocks for all students where students are able to experiment with a wide range of activities
- Soft start to each day where every student has an opportunity to engage with an adult before the day begins
- A variety of extra curricular activities including volleyball, basketball, handbells, choir and running club
- Leadership opportunities such as environmental stewardship, partnerships with a care home for seniors, and caring for our community through activities like food drives

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

					Sch	lool								
	20	20	2)	021	20)22	2023		2024		Measure Evaluation			
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Achievement	Improvement	Overall	
Overall	n/a	n/a	110	88.2	139	85.1	78	93.6	80	84.9	n/a	Maintained	n/a	
Parent	n/a	n/a	20	91.5	19	91.2	6	94.4	5	+	+	+	•	
Student	n/a	n/a	65	73.1	101	69.3	52	86.4	61	77.0	n/a	Maintained	n/a	
Teacher	n'a	n/a	25	100.0	19	94.7	18	100.0	19	92.7	n/a	Maintained	n/a	

Evaluation

This report indicates that student learning engagement has been maintained. We will continue to seek ways to engage learners through developing a culture of thinking, promoting a growth mindset, incorporating new tools for regulation, and listening to our students about what they need to be successful.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality Teacher, parent and student satisfaction with the overall quality of basic education.

					Scho	ool								
	- 20)20	- 24	021	20	22	2023		2024		Measure Evaluation			
	Ν	%	Z	%	Ν	34	Ν	*	Ν	24	Achievement	Improvement	Overall	
Overall	148	96.2	110	97.0	137	91.2	76	96.9	80	98.3	Very High	Improved	Excellent	
Parent	33	92.9	20	93.2	19	90.4	6	91.7	5	+	*	+	*	
Student	89	97.7	65	97.7	99	89.5	52	100.0	61	99.2	Very High	Improved	Excellent	
Teacher	26	98.1	25	100.0	19	93.8	18	99.1	19	97.3	High	Maintained	Good	

Evaluation

Our staff has invested a lot of time into professional learning and we are very pleased with the high results in the quality of education. We have rigorous school wide literacy and numeracy plans and our teachers meet regularly to collaborate, share best practices and learn together. New resources are being implemented to address new curriculum and all staff are invested in ensuring students experience success.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

					Sc	hool								
	20	20	- 20)21	20	22	2023		2024		Measure Evaluation			
	Ν	20	Ν	%	Ν	%	Ν	%	Ν	%	Achievement	Improvement	Overall	
Overall	n/a	n/a	110	90.9	139	85.2	78	90.0	80	92.5	n/a	Improved	n/a	
Parent	n/a	n/a	20	91.2	19	84.7	6	76.1	ŝ	+	*	*	•	
Student	n/a	n/a	65	83.9	101	75.3	52	94.0	61	91.1	n/a	Improved	n/a	
Teacher	n/a	n/a	25	97.7	19	95.5	18	100.0	19	93.8	n/a	Maintained	n/a	

Evaluation

Creating a safe and caring respectful environment continues to be a focus for our school and we're very pleased that the student measure has improved significantly. We continue to focus on building a school culture where students feel nurtured and see themselves in every space. One way we are meeting this goal is through our Learning Commons. Our yearly plan ensures that as the hub of learning in our school, this space models inclusivity, creativity, and critical thinking.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

					Sch	lool								
	20	20	20	21	20	22	2023		2024		Measure Evaluation			
	Ν	%	Ν				Ν	%	Ν	%	Achievement	Improvement	Overall	
Overall	n/a	n/a	110	86.5	139	83.6	76	96.1	80	87.6	n/a	Maintained	n/a	
Parent	n/a	n/a	20	82.7	19	76.1	6	93.1	5	•	-	-	+	
Student	n/a	n/a	85	89.7	101	82.3	52	97.4	61	93.4	n/a	Maintained	n/a	
Teacher	n/a	n/a					18	97.8	19	81.7	n/a	Declined	n/a	

Evaluation

Our school has developed a plan that ensures teachers are equipped with the knowledge and understanding to support all students. The inclusive education team at Lakeview will share information at staff meetings, professional learning days and provide additional supports in creating individual support plans.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in deciions about their child's education.

					So	hool								
	2020 2021 2022						6.4	2023	2024		Measure Evaluation			
	Ν	×0	Ν	%	Ν	×	Ν	%	Σ	%	Achievement	Improvement	Overall	
Overall	59	81.4	45	84.8	38	76.7	24	82.8	18	85.6	Very High	Maintained	Excellent	
Parent	33	71.2	20	69.7	19	60.7	6	65.5	5	•	-	•	÷	
Teacher	26	91.5	25	100.0	19	92.6	18	100.0	18	85.6	Low	Declined	Issue	

Evaluation

Communication with parents is a priority for our school this year. The following family engagement evenings have been planned to promote community and to bring parents into the school:

- Popsicles in the Park
- Family Game Night
- Family Wellness Dance
- Literacy Showcase
- Celebration of Learning

As well, our staff have developed a school communication policy to ensure that families feel connected, supported and feel a sense of belonging. We have adopted several communication tools to meet the diverse needs of our community: common messenger app, phone calls, face-to face meetings, email and printed notes.

We have developed a year at a glance calendar that highlights events at Lakeview and our families are invited to monthly assemblies and all special events.

Sharing student progress is important to us and we've added an additional parent/teacher conference night to ensure parents have the time to discuss challenges and successes about their child's progress. As well, all families attending Learning Team meetings receive an individualized phone call.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

					Sc	hool								
	20	020					2	023	2024		Measure Evaluation			
	Ν	20	Ν	%	Ν	3 ²	Ν	8€	Ν	3 ²	Achievement	Improvement	Overall	
Overall	59	89.8	45	91.5	38	89.1	24	92.8	19	93.9	Very High	Maintained	Excellent	
Parent	33	87.8	20	87.1	19	80.1	60	87.0	cu	4	-	4	-	
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Teacher	26	91.8	25	95.8	19	98.0	18	98.6	19	93.9	Very High	Maintained	Excellent	

<u>Evaluation</u>

In addition to classroom programing, we are proud of the opportunities all students have to participate in a rich fine arts program. As well, we continue to expand our outdoor learning program and are excited to launch a makerspace that is filled with opportunities to enhance learning including 3D printing, coding, and activities that enhance curricular outcomes.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

					Se	hool								
	- 2	2020 2021 2022						023	2	024	Measure Evaluation			
	Ν	%	Ν	%	Ν	1 % N %			Ν	%	Achievement	Overall		
Overall	54	75.7	43	83.9	38					85.7	Very High	Maintained	Excellent	
Parent	28	67.3	18	67.9	19	73.1	4	*	4	+	•	÷	*	
Teacher	26	84.0	25	100.0	19	93.9	18	100.0	18	85.7	Intermediate	Declined	Issue	

Evaluation

We are proud of our diverse and vibrant community that introduces students to a variety of ideas and experiences, and will continue to support students in the following ways.

- Embracing the learning commons as the collaborative learning hub of the school
- Embedding Indigenous ways of knowing
- Providing opportunities for students to develop leadership skills