

Lakeview Elementary School



2023/24 Assurance Plan

Living to Learn, Learning to Live

The Lakeview School Community is committed to providing a positive learning environment that promotes the development of responsible, productive citizens.



www.lv.lethsd.ab.ca



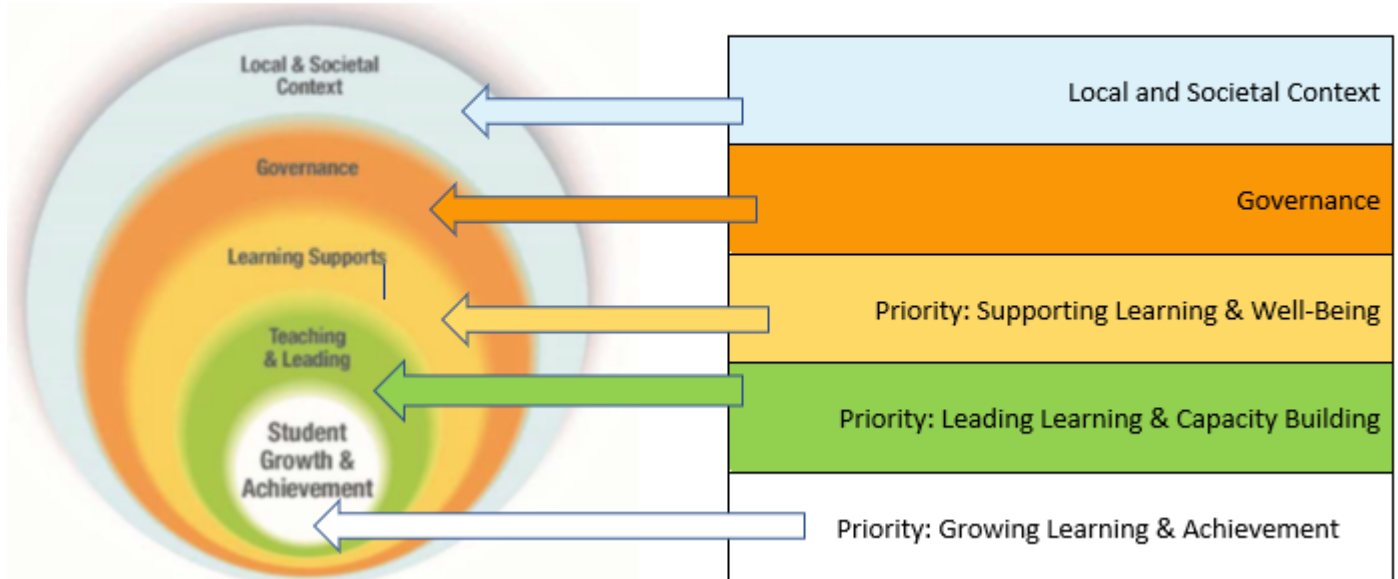
ASSURANCE PLANNING

Assurance Planning is a balanced approach to accountability with the goal of continual improvement and enhanced public assurance.

Lethbridge School Division still has three priorities: Achievement, Inclusion, Innovation

The three priorities are threaded through the provincial Assurance Domains.

ALIGNMENT OF BOARD PRIORITIES WITH PROVINCIAL DOMAINS IN ANNUAL ASSURANCE PLAN



SCHOOL CONTEXT

Lakeview Elementary School welcomes approximately 375 students from Kindergarten to Grade 5. Most of our students live in the surrounding southside neighbourhood and are able to walk, bike or scooter to school. Our community is diverse and strong, with our families collectively speaking more than 20 different languages.

Our school is situated next to a generous green space that provides numerous opportunities for outdoor play and learning. The recently built playground promotes wellness and physical activity. This gathering space is the heart of the Lakeview Community and serves as a place where children can build new friendships and practice honing social and emotional skills both during and after school. As well, our recent installation of the outdoor classroom is an inspiring space with stumps and benches situated next to a large shade-bearing tree.

Lakeview Elementary School provides students with an inclusive and engaging learning environment. In addition to rich academic programming, students are given opportunities to extend learning through field trips, guest speakers, presentations, and regularly scheduled STEM activities in the learning commons.

Lakeview Elementary promotes the arts and all students receive programming by our music teacher. Some of our extracurricular activities include handbells, basketball and volleyball. Lakeview Elementary School is a place where everyone belongs. In addition to our diverse student population, our valued team includes a large group of teachers, educational assistants, a student support worker, speech language assistant, administrative assistant and administrative support, caretakers, a teacher-counsellor, learning commons facilitator, learning support teacher and two administrators. We have a vibrant school council and a large group of parent volunteers that further support our school.

DIVISION PRIORITY—GROWING LEARNERS AND ACHIEVEMENT

Outcomes

- Students achieve prescribed provincial learning outcomes, demonstrating strengths in literacy and numeracy.
- Student apply knowledge, understanding and skills in real life contexts and situations.
- Students advance reconciliation by acquiring and applying foundational knowledge of Indigenous experience.
The school applies the resources needed to support Indigenous student achievement.
- Students use ongoing assessment feedback to reflect continuously on their progress and set new learning goals.

Assurance Measures

Students achieve student learning outcomes and demonstrate proficiency in literacy and numeracy (includes provincial testing—PAT & Diploma tests, provincial and division literacy & numeracy assessments).

Alberta Education Assurance Measures (provincial assessment) relative to achievement of all students and growth in Indigenous outcomes

Provincial Assurance Survey measure of citizenship

Provincial Assurance Survey measure of learning engagement

High School Completion

Goal	Strategies	Resources	Measures
<p>To improve student achievement in literacy using evidence based practices.</p>	<ul style="list-style-type: none"> • School wide training of Fountas & Pinnell for consistent results and to emphasis data informed instruction • Implement a literacy structure for a comprehensive literacy program • Implement reading/writing workshop • use PL time for training and learning new resources – taught by professionals and highlighted by staff using it • Implement a school based intervention plan • School wide book engagement opportunities: learning leaders, family literacy night, March Madness, partnering with public library • Establish classroom libraries and book choice routines • Invest in new literature book clubs • Encourage online reading • Create a learning commons space for makers and readers 	<ul style="list-style-type: none"> • Fountas & Pinnell Benchmark Assessment • Division Comprehensive Literacy Resource to guide practice • Reading/Writing Units of Study • Levelled Literacy Intervention • Heggerty • Flyleaf • Rime Magic • Next Steps Forward in Word Study • Words Their Way • Literacy Place • J. Serravallo • Staff book study • Literacy Lead Teacher • Book mobile • School/Grade level shared books 	<p>Fountas and Pinnell Assessment results</p> <p>Words Their Way Assessments</p> <p>Writing Continuum and Grade level writing prompts</p> <p>Classroom Assessments that focus on reading and writing growth</p> <p>Alberta Education Assessments</p> <p>Student engagement in reading</p> <ul style="list-style-type: none"> • Book talks • Learning Commons

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High School Completion

Goal	Strategies	Resources	Measures
<p>To improve student achievement in numeracy using evidence based practices</p>	<ul style="list-style-type: none"> • Learning intention is explicitly stated for every lesson • Building Fact Fluency kits are used in every classroom • PL with Ginny Newman • Image/ number talks • Learning Commons Community to develop school wide numeracy thinking tasks • Explore digital math textbook, Math UP (Marion Small) • Little Books School Pack • Math manipulatives <ul style="list-style-type: none"> • Jewels and gems • Cuisenaire rods • Dry erase boards • Fraction tiles • Fraction strips • Proportional time tiles • 24 hour clock • Starter money pack • Pretend play ATM • Pretend plat cash register 	<ul style="list-style-type: none"> • Lead numeracy teacher • Building Thinking Classrooms (Peter Liljedahl) • BFF kits by Graham Fletcher • Creating Thinking Classrooms: Leading Educational Change for the Century • Foundational Skills interview • Gizmos (AB Ed homepage) • Numeracy News by Numeracy Lead Teacher 	<p>Alberta Education Assessments</p> <p>Teacher made assessments</p> <p>Think Books (formative)</p>

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High School Completion

Goal	Strategies	Resources	Measures
<p>To infuse Indigenous Ways of Knowing into all content areas and the culture of Lakeview Elementary School.</p>	<ul style="list-style-type: none"> • Introduce and make visible sacred teachings as a school wide initiative <ul style="list-style-type: none"> • Assemblies based on 7 Sacred teachings (grade level led) • Monthly focus • Bulletin board display Display a Medicine Wheel in the school • Create a school wide land acknowledgment as a school community • Expand students' knowledge of Blackfoot language based on the Sacred Teachings • Invite Indigenous Community members to share knowledge and teachings • Continue to build on the practices of outdoor learning from Indigenous perspectives • Build capacity among staff through sharing best practices (PL days and staff meetings) • Collaborative Collage Artwork • Indigenous Connections <ul style="list-style-type: none"> • Berry Soup and Bannock in the fall 	<ul style="list-style-type: none"> • Division Indigenous Education Team • Collaborative Collage Artwork (Alex Funk) • Padlet • The Seven Sacred Teachings • Indigenous Announcements (Melanie Morrow) 	<p>Our School Survey</p> <p>Student-based data collection</p> <p>Teacher Reflection</p> <p>Student presentation of their learning assemblies</p>

DIVISION PRIORITY—LEADING LEARNING AND BUILDING CAPACITY

Outcomes

- Respond to the unique learning needs, interests and cultural, social, and economic circumstances of all.
- Improve professional practice through collaborative engagement in processes of growth.
- Ongoing professional learning programs prepares staff to meet high standards of practice.
- Teachers and leaders use a range of data to inform cycles of evidence-based continuous learning.
- Teachers and leaders apply effective communication strategies to work with parents/guardians as partners.

Performance Measures

Provincial Assurance Survey measure of educational quality.
 Review of strategies that were implemented to support professional learning.

Goal	Strategies	Resources	Measures
Staff will engage in inquiry-based professional learning responsive to their professional interests and needs as part of their professional growth plan.	<ul style="list-style-type: none"> • Embedded collaboration time for teachers • Staff sharing their own inquiry plans through generative dialogue 	<ul style="list-style-type: none"> • Inquiry templates • Administrators 	Staff engagement Reflection meetings
To put in place a school-wide professional learning plan that develops a culture of thinking.	<ul style="list-style-type: none"> • Professional Learning committee will meet in June to map out the 2023-2024 plan • Participate in Unit Planning for a culture of Thinking • PL about problem management (Garfield Gini-Newman) versus problem solving, especially in younger grades • Share successes and challenges at every staff meeting 	<ul style="list-style-type: none"> • Garfield Gini-Newman • School Literacy Plan • School Numeracy Plan • Learning Commons Plan 	Evidence of the learning in action

DIVISION PRIORITY—SUPPORTING LEARNING AND WELL-BEING

Outcomes

- Learning environments are welcoming, caring, respectful and safe.
- Learning environments are adapted to meet learner needs emphasizing belonging & high expectations for all.
- Shared understanding of an inclusive education and collaborative partnerships to support learning.
- Cross-ministry initiatives and wrap-around services enhance conditions for optimal learning.
- Students are active, healthy, and well.
- Infrastructure, including technology, supports learning and meets the needs of students, families, and staff.

Performance Measures

Provincial Assurance Survey measure of welcoming, caring, respectful and safe learning environment.
 Provincial survey measure of access to supports an services

Goal	Strategies	Resources	Measures
<p>To nurture a climate that fosters a respectful, equitable and inclusive learning environment that enables students to be active and well.</p>	<ul style="list-style-type: none"> • Soft Start to begin each day • Continue to support and implement Universal Design for Learning, including: <ul style="list-style-type: none"> • Pyramid of interventions • Targeted literacy support • Self-regulation • Trauma-sensitive practice • Universal Programming for SEL • Establish school-wide common language in Literacy, numeracy and SEL • Breakfast program available for anyone who needs it • Commitment to inclusive language for our website, handbook, and home communication • Create opportunities for students to share their home language and culture with the rest of the school • Nutrition and activity breaks • Wellness blocks for students • Outdoor learning opportunities • More access to the gym—double up booking classes • 25-30 min recess blocks • Accessible and inclusive physical activity equipment • Mindfulness (yoga, breathing) • Team teaching opportunities to explore and build on inquiry/PBL • Invest in technology (3D printers) to encourage innovation 	<ul style="list-style-type: none"> • Ron Ritchart, <i>Cultures of Thinking</i> • Teacher Counsellor/Student Support worker • Learning Support Teacher • MHCB Team • EAL Lead Teacher • Digital Wellness Coordinator • Health Champion • Learning Commons Facilitator • Second Step • A Little Spot • Be Internet Awesome • Infusing Culturally Responsive Literature into classroom libraries • Shelley Moore’s Work • Kristin Wiens visuals for students and teachers 	<p>Our School Survey</p> <p>Regulated and focused classrooms</p> <p>Document of strategies used by teachers</p> <p>Common language</p> <p>Check ins—what does Lakeview look, sound, and feel like?</p> <p>Self-reflection</p> <p>The physical spaces in the school reflect our diversity</p> <p>Track the number of students accessing breakfast/lunch</p>

School Goal or Inquiry

Note—this section will be completed in the fall and plan updated by October 1, 2022

Possible Resources:

Strategies

Timeline

Indicators of Success

